



**UNIVERSIDAD NACIONAL**  
**JOSÉ FAUSTINO SÁNCHEZ CARRIÓN**

# BÚSQUEDA DE INFORMACIÓN CIENTÍFICA

*Dr. Raúl Siche*



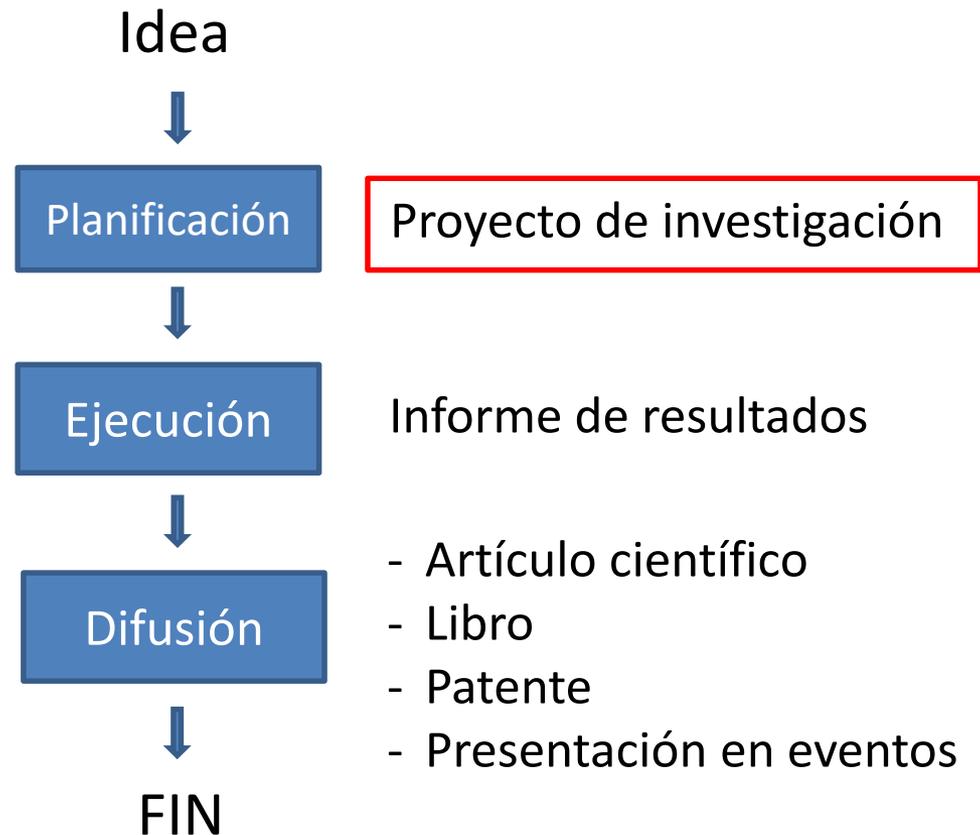
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Taller:

Formulación de Proyectos de Investigación Científica y/o Tecnológica

## INVESTIGACIÓN CIENTÍFICA



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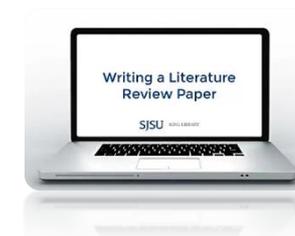
## Plan de investigación

- Estado del arte: **revisión rigurosa de la literatura.**

Ayuda a definir mejor:

- Problema
- Objetivos
- Hipótesis
- Justificación
- Metodología

➔ Review



- Coherencia

### Objetivo general

- ✓ Obj. esp. 1
- ✓ Obj. esp. 2
- ✓ Obj. esp. 3



### Metodología

- ✓ Método para obj. esp. 1
- ✓ Método para obj. esp. 2
- ✓ Método para obj. esp. 3



### Presupuesto

- ✓ S/ Actividad 1
- ✓ S/ Actividad 2
- ✓ S/ Actividad 3

2

## Plan de investigación

- **Estado del arte:** revisión rigurosa de la literatura.

### ¿Para qué?



- Para justificar una investigación
- Para elegir (tema, hipótesis, métodos, técnicas, etc.) con fundamento...

No basta sólo la **intuición** y el **sentido común**

2

## Plan de investigación

### Funciones

- Previene errores cometidos en otros estudios

La Agencia Europea de Seguridad Alimentaria confirmaron que **el estudio científico estaba mal diseñado**, ya que se había trabajado con un número de ratas muy pequeño como para dar por sentado que el alimento transgénico producía el cáncer.

Además, las cepas de roedores analizadas, como comentaban diversos expertos, eran propensas a desarrollar tumores durante toda su vida.

Food and Chemical Toxicology 50 (2012) 4221–4231

Contents lists available at ScienceDirect

Food and Chemical Toxicology

journal homepage: www.elsevier.com/locate/foodchemtox

Long term toxicity of a Roundup herbicide and a Roundup-tolerant genetically modified maize

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 Roundup  
 MRL  
 Rat  
 Glyphosate-based herbicides  
 Endocrine disrupting effects

ABSTRACT

The health effects of a Roundup-tolerant genetically modified maize (from 1% in the diet), cultivated with or without Roundup, and Roundup alone (from 0.01 mg/kg in water), were studied 2 years in rats. In females, all treated groups died 3–8 times more than controls, and more rapidly. This difference was visible in 3 male groups fed GMZ. All results were hormone and sex dependent, and the pathological profiles were comparable. Female levels of large mammary tumors almost always more often than and before controls, the uterine wall, ovaries, and disabled organ, the sex hormonal balance was modified by GMZ and Roundup. In treated males, liver congestion and necrosis were 2.5–5.5 times higher. This pathology was confirmed by optic and transmission electron microscopy. Marked and severe kidney necrosis was also generally 1.3–2.3 greater. Males presented 4 times more large palpable tumors than controls which occurred up to 800 days earlier. Biochemistry data confirmed very significant effects on the children of the children. The results can be explained by the non linear endocrine-disrupting effects of Roundup by the down-regulation of the transgene in the GMZ and its metabolic consequences.

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1. Introduction

There is an ongoing international debate as to the necessary length of mammalian toxicological studies in relation to the consumption of genetically modified (GM) plants including regular metabolic analyses (Séralini et al., 2011). Currently, no regulatory authority requires mandatory chronic animal feeding studies to be performed for genetically modified and formulated pesticides. However, several studies consisting of 90-day rat feeding trials have been conducted by the biotech industry. These investigations mostly concern GMZ and maize that are rendered either herbicide tolerant (to Roundup (R) in 80% of cases) or engineered to produce a modified Bt toxin insecticide, or both. As a result these GM crops contain new pesticide residues for which new maximal residual levels (MRL) have been established in some countries.

If the petitioners conclude in general that there is no major change in genetically modified organism (GMO) subchronic toxicity studies (Domingo and Gimé Bordonaba, 2011; Hammond et al., 2004, 2006a, b), significant disturbances have been found and may be interpreted differently (Séralini et al., 2009; Spiroux de Vendômois et al., 2010). Detailed analyses have revealed alterations in kidney and liver functions that may be the signs of early chronic diet intoxication, possibly explained at least in part by pesticide residues in the GM feed (Séralini et al., 2007; Spiroux de Vendômois et al., 2009). Indeed, it has been demonstrated that R concentrations in the range of 10<sup>3</sup> times below the MRL induced endocrine disturbances in human cells (Garnier et al., 2009) and toxic effects thereafter (Benachour and Séralini, 2009), including *in vivo* (Romano et al., 2012). After several months of consumption of an R-tolerant soy, the liver and pancreas of mice were affected, as highlighted by disturbances in sub-nuclear structure (Malatesta

## 2 Plan de investigación

### Funciones

- Orienta el cómo realizar el estudio.



An application based on the decision tree to classify the marbling of beef by hyperspectral imaging

Lía Velásquez<sup>a</sup>, J.P. Cruz-Tirado<sup>a</sup>, Raúl Siche<sup>b,\*</sup>, Roberto Quevedo<sup>b</sup>

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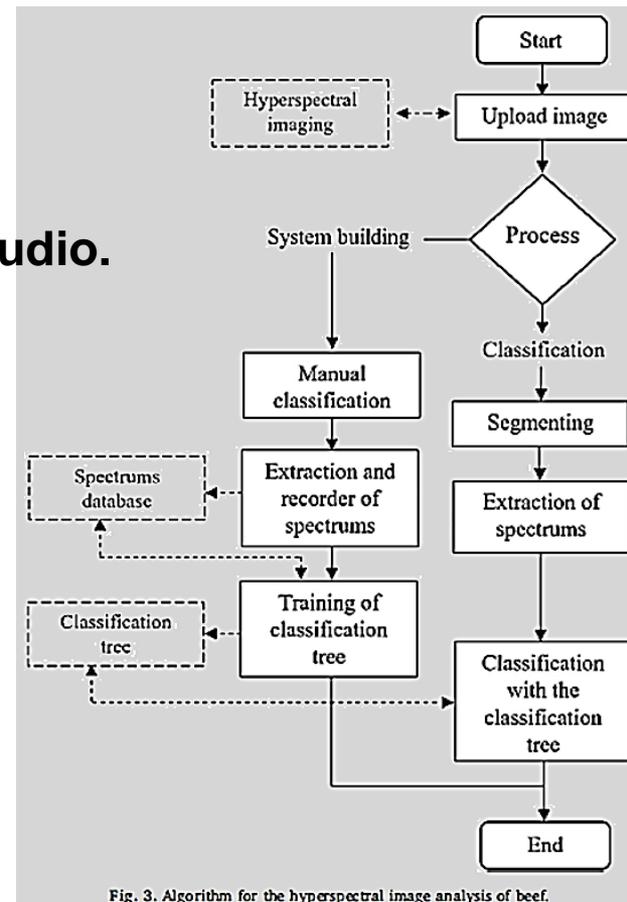


Fig. 3. Algorithm for the hyperspectral image analysis of beef.

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## Plan de investigación

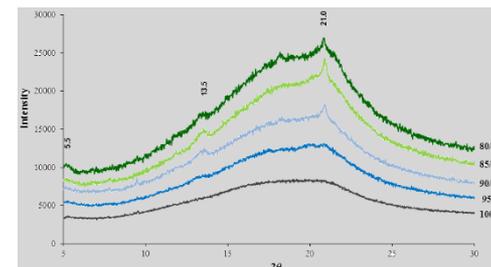
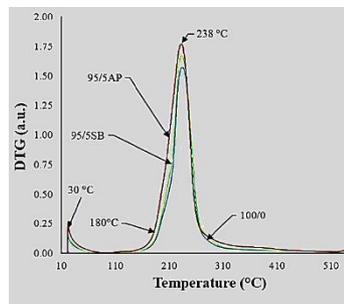
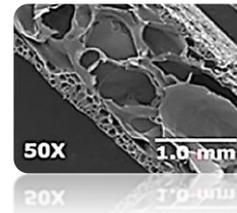
### Funciones

- Amplía el horizonte del estudio



Por ejemplo, que pruebas hacer en materiales

1. Microscopía electrónica
2. Estudio reológico de materia prima
3. Propiedades mecánicas
4. Propiedades térmicas
5. Capacidad de absorción de agua
6. Análisis termogravimétrico.



## 2 Plan de investigación

### Funciones

- Ayuda a establecer hipótesis o afirmaciones
- Entrega nuevas líneas de investigación
- Provee un marco de referencia para la interpretación de los resultados del estudio

## 2 Plan de investigación

### Etapas

Detección de la bibliografía útil



Extracción y recopilación de la información relevante



Construcción del estado del arte

## 2 Plan de investigación

### Detección de bibliografía útil

#### Bases de Datos

➤ Bibliográficas

Scopus®

Google  
Académico

WEB OF SCIENCE™



➤ De texto completo



ScienceDirect™

SciELO

➤ Directorios

latindex

DOAJ  
DIRECTORY OF  
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afines a la Ciencia y Tecnología

➤ Especializadas

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<https://www.bvsspa.es/profesionales/bbdd-y-otros-recursos/recursos/teseo-base-de-datos-de-tesis-doctorales>

<http://www.fao.org/faostat/es/#home>

<http://www.siicex.gob.pe/siicex/>

**A L I C I A**  
ACCESO LIBRE A INFORMACIÓN CIENTÍFICA PARA LA INNOVACIÓN

<https://diariooficial.elperuano.pe/Normas>

<https://alicia.concytec.gob.pe/vufind/>



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## Plan de investigación

### Extracción y recopilación de la información relevante

Es la recopilación física y/o digital de la literatura en bibliotecas, filmotecas, hemerotecas, bases de datos, internet, etc.

Lo relevante podría estar en función de:

- Tipo de fuente
- Antigüedad de publicación
- Otros (autoridad académica de los autores, factor de impacto, etc.)

# Fuentes Primarias. Es el objetivo de toda investigación bibliográfica y entregan datos de primera mano

Commun Nonlinear Sci Numer Simulat 15 (2010) 3182–3192

Contents lists available at ScienceDirect

**Commun Nonlinear Sci Numer Simulat**

Journal homepage: [www.elsevier.com/locate/cnnsn](http://www.elsevier.com/locate/cnnsn)

**Convergence of ecological footprint and energy analysis as a sustainability indicator of countries: Peru as case study**

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 Energy analysis  
 Ecological footprint  
 Sustainability indicators  
 Peru

**ABSTRACT**

In the last decade, two scientific tools have been extensively used worldwide to measure the human impact on nature: ecological footprint (EF) and energy analysis (EA). Papers trying to combine the strong points of EF and EA, and obtain more accurate results have appeared in scientific literature, in which Zhao's et al. (2003) [6] approach is an important one. Unfortunately, some weak points of the original methods still remain on the new approaches proposed. The aim of this present work is to discuss some weak points found in Zhao's approach, trying to overcome them through a new approach called energetic ecological footprint (EEF). The main difference between Zhao's approach and EEF is that the last one accounted for the internal storage of capital natural in the biocapacity calculation. Besides that, soil loss and water for human consumer were considered as additional categories in the footprint calculation. After discussing it through comparisons with other approaches, EEF was used to assess Peru as a case study, resulting in a biocapacity of 51.76 gha/capita<sup>1</sup> and a footprint of 12.23 gha/capita<sup>1</sup> with 2004 data; that resulted in an ecological surplus of 39.53 gha/capita<sup>1</sup>. The load capacity factor obtained was 4.23, meaning that Peru can support a population 4.23 times bigger considering the life style of 2004. The main limitations of the EEF are: (i) it is impossible to make comparisons between the biocapacity and footprint for each category; (ii) a need for a handbook with energy intensity factors with good quality. On the other hand, the main positive points are: (i) its easiness of application in global and national scales; (ii) its final indicators account for all the previous energy (or emergy) used to make something; (iii) internal natural capital storage was accounted for in the biocapacity calculation, which can be a valid step towards the evaluation and assess of services provided by nature.

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**1. Introduction**

Sustainability indicators for any system are essential subsidies for decision makers, mainly nowadays when the planet is facing environmental and social problems. Several methods are being used aiming to supply sustainability indicators, focus-

Abbreviations: BC, biocapacity; BCp, biocapacity per capita; EMERG, emergy per capita in emergy units; EF, ecological footprint; EF-GA2, ecological footprint based on GA2 suitability indices; EF-NPP, ecological footprint approach that employs net primary productivity; EF-DNPP, ecological footprint approach that employs energy net primary productivity; EEF, energetic ecological footprint; EA, energy analysis; EMERG, emergy net primary productivity; EQ, equivalence factor; CED, global equivalence density; GA2, global agricultural ecological zone; GDP, gross domestic product; gha, global hectare; NPP, net primary productivity.

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## Artículo científico

Informe escrito y publicado que describe **resultados originales** de una investigación.

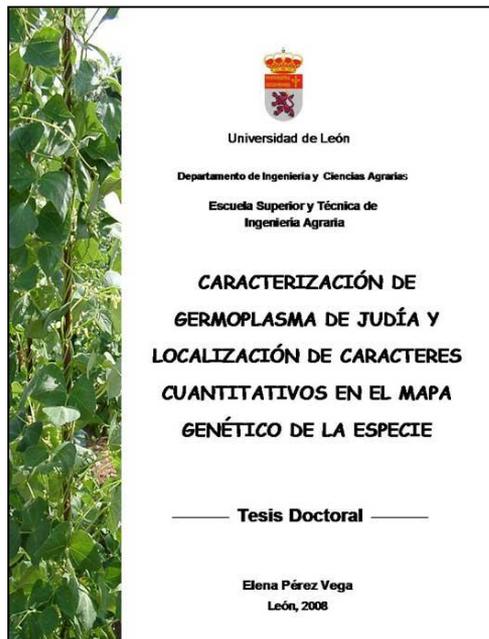
**Fuentes Primarias.** Es el objetivo de toda investigación bibliográfica y entregan datos de primera mano



## **Ponencia en Congreso**

Es una presentación oral y escrita de un **trabajo de investigación**, dando a conocer una situación problemática o de oportunidad, el método, los resultados y sus conclusiones.

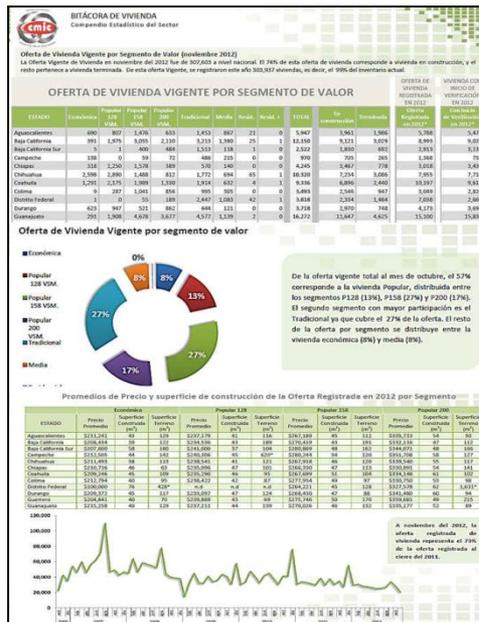
**Fuentes Primarias.** Es el objetivo de toda investigación bibliográfica y entregan datos de primera mano



## Tesis

Proposición, opinión o teoría que se mantiene con razonamientos. Es también un trabajo de **carácter científico**, habitualmente para obtener el título de doctor en una universidad.

**Fuentes Primarias.** Es el objetivo de toda investigación bibliográfica y entregan datos de primera mano



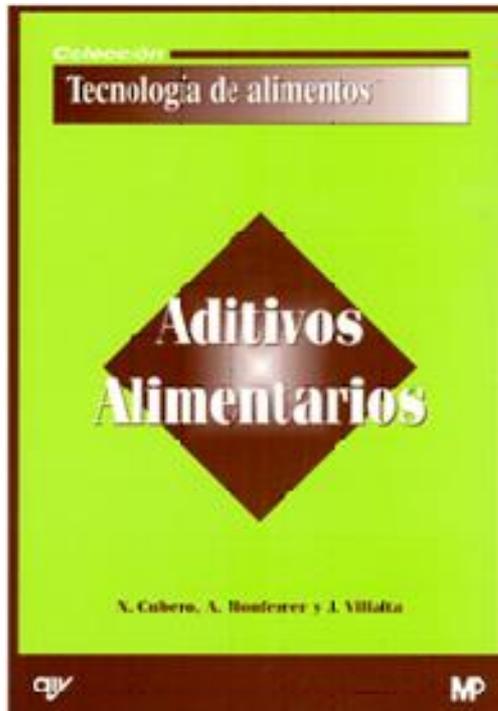
## Reportes

Documento en el cual se responde a:

- ✓ ¿qué investigación se realizó?
- ✓ ¿cómo se efectuó?
- ✓ ¿qué resultados y conclusiones se obtuvieron?

Por ejemplo: estadísticas.

**Fuentes Secundarias.** Son documentos que utilizan o listan fuentes primarias.



## **Libros**

En ciertos casos es una fuente primaria, pero normalmente son fuentes secundarias.

Según la Unesco, debe poseer 49 o más páginas, de 5 a 48 páginas sería un folleto, y de 1 a 4 páginas se consideran hojas sueltas.

**Fuentes Secundarias.** Son documentos que utilizan o listan fuentes primarias.

 **Food Technology**  
Campinas, v. 16, n. 4, p. 254-272, out/dez. 2013  
DOI: <http://dx.doi.org/10.1590/S1981-67232013000300031>

**Review: computer vision applied to the inspection and quality control of fruits and vegetables**  
*Revisão: visão computacional aplicada à inspeção e ao controle da qualidade de frutas e verduras*

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**Summary**

This is a review of the current existing literature concerning the inspection of fruits and vegetables with the application of computer vision, where the techniques most used to estimate various properties related to quality are analyzed. The objectives of the typical applications of such systems include the classification, quality estimation according to the internal and external characteristics, supervision of fruit processes during storage or the evaluation of experimental treatments. In general, computer vision systems do not only replace manual inspection, but can also improve their skills. In conclusion, computer vision systems are powerful tools for the automatic inspection of fruits and vegetables. In addition, the development of such systems adapted to the food industry is fundamental to achieve competitive advantages.

**Key words:** Computer vision; Image analysis; Automatic inspection; Quality control; Real time.

**Resumo**

Este trabalho apresenta uma revisão da literatura existente, mais recente, sobre visão computacional aplicada à inspeção de frutas e verduras. Foram analisadas as técnicas mais empregadas para estimar diversas propriedades relacionadas com a qualidade. Os objetivos das aplicações típicas desses sistemas incluem a classificação, a estimativa da qualidade segundo características internas ou externas, o seguimento dos processos da fruta durante o armazenamento ou a avaliação de tratamentos experimentais. Em geral, um sistema de visão computacional não só pode substituir a inspeção manual, mas também melhorar suas capacidades. Conclui-se que os sistemas de visão computacional são potentes ferramentas para a inspeção automática da qualidade de frutas e verduras, e o desenvolvimento de sistemas deste tipo, adaptados à indústria de alimentos, é fundamental para adquirir vantagens competitivas.

**Palavras-chave:** Visão computacional; Análise de imagens; Inspeção automática; Controle de qualidade; Tempo real.

## Artículo de revisión

Estudio detallado, selectivo y crítico que examina la bibliografía publicada y la sitúa en cierta perspectiva.

Merino-Trujillo, A. 2011. Como escribir documentos científicos (Parte 3). Artículo de revisión. Salud en Tabasco, vol. 17, núm. 1-2, 36-40.

## Casos de dificultad de acceso a la información científica

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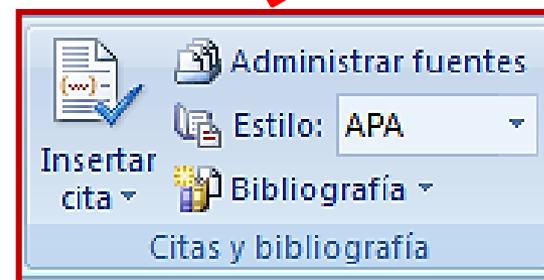
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## Plan de investigación

### Extracción y recopilación de la información relevante

#### Procedimientos:

- Elaboración de fichas bibliográficas ✘
- Elaboración directa de citas y bibliografía



## 2 Plan de investigación

### Etapas

#### Extracción y recopilación de la información relevante

##### Incluir:

- Publicaciones que ayuden a comprender el contexto de la investigación (**Realidad problemática**)
- Resultados de estudios previos sobre lo que se está investigando (**Antecedentes**)
- Procedimientos aplicables a la investigación (**Métodos y técnicas**)

**2**

## Plan de investigación

**Extracción y recopilación de la información relevante**

**No incluir:**

- Elementos no bibliográficos
- Cita de citas.

2

## Plan de investigación

Extracción y recopilación de la información relevante

**Formas:**

- Cita textual
- **Paráfrasis**
- Resumen
- Uso de los datos

**2**

## **Plan de investigación**

### **Construcción del estado del arte**

#### **Manejo de fuentes**

Chequear los autores citados al interior del texto con los que aparecen en la bibliografía

No citar autores con nombres alterados o incompletos.

**2**

## Plan de investigación

### Construcción del estado del arte

#### Metas

¿Cuántas fuentes utilizaré?

¿Cuántas fuentes en idioma extranjero?

¿Cuál será la antigüedad promedio de mis fuentes?

¿Cuántas fuentes proceden de revistas altamente especializadas?

**2**

## Plan de investigación

### Taller

Elija un tema y utilizando la base de datos SCOPUS realice las siguientes actividades:

- Extraiga y recopile información relevante sobre su tema
- Construya su estado del arte utilizando la función Citas y Bibliografía del MS WORD

Haga el mismo ejercicio utilizando Google Académico.

Busca autores en un mapa

<https://www.authormapper.com/>

