

UNIVERSIDAD NACIONAL JOSÉ FAUSTINO SÁNCHEZ CARRIÓN

ESCUELA PROFESIONAL DE BROMATOLOGIA Y NUTRICIÓN



SILABO POR COMPETENCIAS

2018 - I

INGLÉS III

Lic. HERMINIA LEÓN VILCA

SÍLABO DE ASIGNATURA

INGLÉS II

I. DATOS GENERALES

LÍNEA DE CARRERA	CURSOS GENERALES
CURSO	INGLÉS III
CÓDIGO	355
HORAS	1 HORAS TEORÍA- 2 HORAS DE PRÁCTICA
CRÉDITOS	02 CRÉDITOS
SEMESTRE ACADÉMICO	2017- I
CICLO DE ESTUDIOS	III- A-B
DOCENTE	Lic. HERMINIA LEÓN VILCA

II. SUMILLA Y DESCRIPCIÓN DEL CURSO

<p>Simple Present , Regular and Irregular verbs, Past Tense, future Tense and Present Perfect .</p> <p>Le permite conocer los elementos teóricos – práctico del idioma inglés, considerado medio de expresión de ideas e instrumentos de comunicación, haciendo uso de los registros formal e informal, produciendo textos escritos, investigando y seleccionando términos lingüísticos de acuerdo a la escuela de Bromatología y nutrición usando materiales audiovisuales en la expresión oral, estimulando sus procesos cognitivos y estrategias de solución de problemas para una toma de decisiones, crítica, analítica y reflexiva en su formación y práctica profesional así como en el ejercicio de su vida cotidiana.</p> <p>Se propone la adquisición del idioma inglés como instrumento de socialización que permitirá al estudiante universitario una correcta y eficiente comunicación interpersonal, desarrollando habilidades de escuchar y leer , hablar y escribir, cuidando la sintaxis y la gramática, en tanto constituyen elementos esenciales para la comprensión ,producción y difusión del conocimiento científico.</p> <p>La finalidad del curso es motivar a la aproximación del alumno las técnicas adecuadas donde descubra y tome conciencia de los conocimientos que requiera acerca del idioma, desarrollando habilidades y técnicas lingüísticas para comunicarse eficaz y libremente demostrando sensibilidad y competencia dialógica.</p>

III. CAPACITIES OF THE COURSE

	CAPACITY OF THE DIDACTIC UNITE	NAME OF DIDACTIC UNITE	WEEKS
UNITE I	To Apply grammar structure of different tenses with forms (+ -?) in different context.	Do you study English?	1 – 4
UNITE II	To describe events that happened in the future tense with WILL – GOING TO using expressions about your goals, dreams to comment about your life project.	Will you practice English lesson next week? Are you going to be an excellent bromatology?	5 – 8

UNITE III	Uses present perfect tense using expressions of frequency to comment about your life project.	Have you traveled to the Lima City ?	9 – 12
UNITE IV	Identifies expressions in Past Perfect Tense using regular and irregular verbs in past participle in different context.	Had you drunk Camu camu?	13 – 16

IV. INDICADORES DE CAPACIDADES AL FINALIZAR EL CURSO

NÚMERO	INDICADORES DE CAPACIDAD AL FINALIZAR EL CURSO
1	Uses the simple present to describe routines and daily activities using affirmative and negative sentences.
2	Uses vocabulary feelings and verb to be to express how he/she feels.
3	Uses auxiliary Did in sentences in the past.
4	Distinguishes do/does in negative and question forms.
5	Analyzes and recognizes prepositions of time and place in everyday activities.
6	Distinguishes sentence stress in question words.
7	Analyzes sentences in past tense.
8	Uses adverbs and expressions of frequency of the past.
9	Distinguishes expressions about future Future tense.
10	Uses grammar about future in different context.
11	Uses present Perfect to express actions that not finish.
12	Distinguishes when to use present perfect in oral text.
13	Talks about his/her project of the life.
14	Distinguishes object and materials of the laboratory.
15	Expresses opinion about free topic.
16	Distinguishes auxiliary has or have .
17	Uses vocabulary in writing practice.
18	Distinguishes expressions about Present Perfect tense.
19	Uses grammar about Past Perfect in different context.
20	Uses past Perfect to express actions finished.

V. DESARROLLO DE LAS UNIDADES DIDÁCTICAS:

Didactic Unit I: Do you study English?	CAPACITY OF THE DIDACTIC UNITE I: To introduce oneself and others using verb to be and possessive adjectives and asking personal questions.					
	Weeks	Contenidos			Estrategias didácticas	Indicadores de logro de la capacidad
		Conceptual	Procedimental	Actitudinal		
	1	1. Present simple	Uses the present simple describe routines or daily activities.	Shows interest to express him/herself clearly.	.Group Work .Brainstorm. .Intended dialogue .Presentations .Production of texts .Role Play	Describes routines or daily activities using affirmative and negative sentences.
	2	2. Past Simple	Applies Grammar Rule in Past Simple to describe daily activities in affirmative and negative sentences.	Shows interest to express him/herself clearly.		Describes expression in past tenses.
3	3. Regular and Irregular Verbs	Identifies Regular and Irregular Verbs as an important tool for communication in different context.	Shows interest in understanding and speaking classroom language.	Identifies Regular and Irregular Verbs as an important tool for communication.		
4	4. Healthy food	Explain different healthy food y theirs vitamins to dialog.in class	Appreciates the use of English language using grammar correctly.	Analyzes sentences in Affirmative-Interrogative and Negative form. S' Form about exposition of your partners.		
	EVALUACIÓN DE LA UNIDAD DIDÁCTICA					
	EVIDENCIA DE CONOCIMIENTOS		EVIDENCIA DE PRODUCTO		EVIDENCIA DE DESEMPEÑO	
Oral interview and written practices.		Writing: Introducing myself to the class.		The student introduces Present simple, Past Simple, in Affirmative-Interrogative and Negative form. S' Form.		

Didactic Unit II: Will you practice English lesson next week?	CAPACIDAD DE LA UNIDAD DIDÁCTICA II: To describe expressions in the past tense.					
	Weeks	CONTENIDOS			ESTRATEGIA DIDÁCTICA	INDICADORES DE LOGRO DE LA CAPACIDAD
		Conceptual	Procedimental	Actitudinal		
	5	5. Will - Future	Uses the past tense describe actions finished.	Shows interest to express him/herself clearly.	.Group Work .Brainstorm. .Intended dialogue .Presentations .Production of texts .Role Play	Distinguishes sentences in future.
	6	6. Will short answers	Applies use will to describe suddenly expressions.	Appreciates the use of English language using grammar correctly.		Analyzes the importance of the Grammar Rule with WILL in sentences to describe their dreams and goals in their life.
7	7. Going to	Identifies Going to in reading as an important tool for communication in different context.	Appreciates the use of English language using grammar correctly.	Uses Auxiliary Did for making sentences in affirmative, negative and question form.		
8	8..Affirmative-Interrogative and Negative form. Going to	Analyzes sentences in Affirmative-Interrogative and Negative to create dialog.	Identifies y appreciates the order when using a question words.	Analyzes texts and recognizes the structure from selected readings.		
	EVALUACIÓN DE LA UNIDAD DIDÁCTICA					
	EVIDENCIA DE CONOCIMIENTOS		EVIDENCIA DE PRODUCTO		EVIDENCIA DE DESEMPEÑO	
Oral interview and written practices.		Writes a personal profile of him/herself.		At the end of this second unit, the student is able to distinguish the correct use of the auxiliary verb did .		

Didactic Unite III: Have you traveled to the Lima city?	CAPACIDAD DE LA UNIDAD DIDÁCTICA III: To use present simple in everyday activities using adverbs and expressions of frequency and to use the modal verb can.					
	Weeks	Contenidos			Estrategia didáctica	Indicadores de logro de la capacidad
		Conceptual	Procedimental	Actitudinal		
	9	5. Present Perfect – Grammar Rule	Distinguishes expressions in present Perfect.	Appreciates the use of English language using grammar correctly.	.Group Work .Brainstorm. .Intended dialogue .Presentations .Production of texts .Role play	Distinguishes Present Perfect in sentences.
	10	10. Present Perfect in Affirmative, Interrogative and Negative form.	Analyzes sentences in Present Perfect in Affirmative, Interrogative and Negative form.	Identifies y appreciates the order when use sentences in Present perfect.		Analyzes correctly sentences in Present Perfect in Affirmative, Interrogative and Negative form..
	11	11 Present Perfect - short answers	Uses short answer to answer the questions in Present perfect .	Shows interest to express your experiences about the topic.		Uses short answer to answer the questions in Present perfect .
	12	12. Reading about healthy récpies.	Translate reading about healthy food.	Shows interest to learn new verb phrases in order to increase vocabulary		Uses different grammar to translate reading.
		EVALUACIÓN DE LA UNIDAD DIDÁCTICA				
		EVIDENCIA DE CONOCIMIENTOS	EVIDENCIA DE PRODUCTO	EVIDENCIA DE DESEMPEÑO		
		Oral interview and written practices.	Interviews his/her partner about a typical weekday with questions.	At the end of this third unit, the student is able to make sentences using grammar rules correctly. Also, he/she is able to express ability, possibility and permission using modal verb can/can't.		

Didactic Unites: IV: Had you drunk Camu camu?	CAPACIDAD DE LA UNIDAD DIDÁCTICA IV: To distinguish when to use simple present and present continuous using verb phrases and to express likes and dislikes +ing.					
	Weeks	Contenidos			Estrategia didáctica	Indicadores de logro de la capacidad
		Conceptual	Procedimental	Actitudinal		
	13	13. Past Perfect	Uses Past Perfect to express past actions.	Shows interest to learn new verb phrases in order to increase vocabulary	.Group Work .Brainstorm. .Intended dialogue .Presentations .Production of texts .Role play	Uses Past Perfect to express past actions
	14	14. Negative forma an Interrogative form.	Analyzes sentences Interrogative and Negative form in Past Perfect.	Shows interest to express your opinions clearly.		Analyzes sentences Interrogative and Negative form in Past Perfect.
	15	15.. Past Perfect -Short answers.	Distinguishes to use Short answers to ask the questions.	Appreciates the use of English language using grammar correctly.		Distinguishes how to use Short answers to ask the questions. in different exercises.
	16	16. Reading about Nutrition	Translate reading about Nutrition.	Appreciates the use of English language using grammar correctly.		Uses different grammar to translate reading.
	17	EXAMEN				
	EVIDENCIA DE CONOCIMIENTOS	EVIDENCIA DE PRODUCTO		EVIDENCIA DE DESEMPEÑO		
	Oral interview and written practices.	Writing activity: Writes a verb or verb phrase using –ing form of the verb. Speaking: Completes a music questionnaire.	At the end of this fourth unit, the student is able to distinguish present perfect in different contexts.			

VI. MATERIALES EDUCATIVOS Y OTROS RECURSOS DIDÁCTICOS

Los materiales educativos y recursos didácticos que se utilizarán en el desarrollo del presente curso:

- Pizarra, plumones, equipo retroproyector.
- Lecturas seleccionadas.
- Materiales audiovisuales: documentales y entrevistas.
- Diarios de circulación nacional.
- Presentaciones multimedia.
- Servicios telemáticos: sitios web, foros.
- Separatas, papelotes y marcadores

VII. EVALUACIÓN

La evaluación se realiza teniendo en cuenta la evidencia de conocimiento, la evidencia de producto y la evidencia de desempeño del estudiante, asignado para tal efecto lo siguiente:

Unidades	Evidencias	Porcentaje	Ponderación	Instrumentos
I, II, III, IV	De Conocimiento	30	0.3	Cuestionario
	De Producto	30	0.3	Tabla de escala valorativa
	De Desempeño	40	0.4	Tabla de escala valorativa
TOTAL		100%	1.00	

El promedio de cada unidad será resultante de la siguiente fórmula:

$$PFUD = EC (0.30) + EP (0.30) + ED (0.40)$$

El promedio final de la asignatura se determinará aplicando la siguiente fórmula:

$$PF = PUD1 (0.25) + PUD2 (0.25) + PUD3 (0.25) + PUD4 (0.25)$$

VIII. REFERENCIA BIBLIOGRÁFICA

UNIDAD DIDÁCTICA I y II :

- Oxford practice grammar. Norman Coe, Mark Harrison y Ken Paterson.
- New cutting edge elementary. Sarah Cunningham, Peter Moor y Frances Eales
- American English File 1 Student Book - Second Edition- Oxford
- www.ivona.com
- www.linguee.es

UNIDAD DIDÁCTICA III y IV :

- Oxford practice grammar. Norman Coe, Mark Harrison y Ken Paterson.
- New cutting edge elementary. Sarah Cunningham, Peter Moor y Frances Eales
- American English File 1 Student Book - Second Edition- Oxford
- www.ivona.com
- www.linguee.es

Huacho, abril de 2018.

Lic. HERMINIA LEÓN VILCA
Docente del Curso